

Reading: Task 1: 1. J 2. D 3. I 4. C 5. F (6. H 7) 6. E 7. H 8. G 9. B 10. H.

Task 2: 11. A 12. B 13. C 14. B 15. C 16. C 17. A 18. B 19. B 20. C 21. D 22. B
23. D 24. C 25. A.

Task 3: 26. C 27. B 28. B 29. A 30. B.

Use of English: Task 1: 1. A 2. B 3. C 4. B 5. C 6. A 7. A 8. C 9. A 10. A.

Task 2: 11. Application 12. Development 13. Ability 14. Doubtment 15. Remarkable
16. Exceptional 17. Usage 18. Controlling 19. Promising.

Task 3: She enjoys painting landscapes in her free time

22. The information provided on the report was inaccurate.

23. Each of the students have received their assignments.

24. She is responsible of managing the team's schedule.

25. We visited three different countries during our vacation.

26. My friend gave me an advice on saving money

27. The weather yesterday was warmer than today.

28. There were less people at the event than expected

29. The company is looking to hire an employee (with) with technical expertise

30. They decided to go to the museum.

Төмағам 1. "How can teenagers balance schoolwork and free time?"
Lately I've ^{been} noticing that most of the teenagers are having huge problems with time management, which is then leading to bigger academic struggles or even health issues.

So, as the first teen, in whom I saw all of these troubles, was me; the main case here will be mine, which is the way of achieving a good balance between schoolwork and free time - most time-consuming parts of my and probably most of other teenager's lives.

First thing before starting our research, we should find the root of our problems. Depending on our age, and the case, we can easily guess that it's the laziness and irresponsibility.

Now, when it's done, we start analyzing it: I've read a lot of books and articles, watched videos, talked with elders and teenagers.

And what did I discover? The "cure" of this "disease"? Actually, no, there's no such a thing, as something that will essentially help you to start balancing your time and life better.

Before you utter the word "best", let me explain

The first mistake was the finding laziness as the root of the problem. It's much deeper than that, the correct answer will be - lack of discipline. So, it's the way you think, not the way you feel. Therefore, all you can do is - put yourself together, and do what you have to do, either way no scheduling, planning or any kind of calculating your time will work for you. But, remember, we're all in (this trouble) the same trouble, so feel (freely) free to ask for help and never give up.

I Reading

Task: 1. 1-H 2-D 3-I 4-C 5-B 6-E 7-K
8-J 9-G 10-F

Task: 2. 11-A 12-B 13-C 14-C 15-C
16-B 17-A 18-C 19-A 20-C 21-A 22-C
23-A 24-B 25-D

Task 3: 26-C 27-B 28-B 29-A 30-A

II Use of English. Task 1: 1-A 2-C 3-A 4-B 5-B
6-C 7-A 8-B 9-A 10-C

- Task 3: 27. She enjoys painting landscapes in her free time
22. The information provided in the report was inaccurate
23. Each of the student has received their assignments
24. She responsible of magazine the team's schedule
25. We were visit three different country during our vocation
26. My friend give me an advice about saving money.
27. Neither of the options was suitable for the project
27. The weather yesterday was warmer than today
28. There were less people at the eventer than expected
29. The company looking to hire an employes with technical expertise
30. They decided to go to the museum instead of the park

III Writing

Variant 4

I am organizing this club. I think, that teenagers like music, but many school don't know which music like for teenagers. They a lot of tired and teenagers need a holiday. School year always is boring, because teenagers don't rest.

Task 1.

1. J; 2. D; 3. T; 4. C; 5. D; 6. E; 7. K; 8. G; 9. B; 10. H;

Task 2.

11. A; 12. D; 13. C; 14. B; 15. C; 16. C; 17. A; 18. B; 19. C; 20. C; 21. C; 22. A; 23. C; 24. C;
25. A; Task 3: 26. C; 27. B; 28. B; 29. A; 30. B;

I Reading

II Use of English

Task 1.

0. B; 1. A; 2. B; 3. C; 4. B; 5. C; 6. C; 7. A; 8. C; 9. B; 10. A; Task 2: 11. applyment; 12. development;
13. ability; 14. doubt; 15. remarkable; 16. exceptional; 17. usage; 18. control; 19. regulating;
20. promised; Task 3: 21. She enjoys painting landscapes in her free time; 22. The information
provided in the report was inaccurate; 23. Each of the students have received their
assignment; 24. She is responsible for managing the team's schedule; 25. We visited three
different countries during our vacation; 26. My friend gave me an advice about saving
money; 27. None of the options were suitable for the project. 28. There were less people at
the event than expected; 29. The campaign is looking to hire an employee with technical
experience; 30. They decided to go to the museum instead of the park.

III Writing

Variant 1. "How can teenagers balance schoolwork and free time?"

In the beginning of a teenagers' lives they have to face a lot of challenges. One of the problems that comes in their way is the lack of time. Most of them can't balance schoolwork and free time. So, what should they do in this situation? I think they'll have to make new plans for every day, at least for the time being. For example, they can do their morning routine, go to school and go back home when the lessons end. After going home they have the opportunity to decide on how to use their free time in the rest of the day. In my opinion, they must do the homework, help their parents with chores and rest to stay energised. However, some of them prefer the rest first. It could help to improve their thought process during doing some tasks if they're really tired. Although, most of teenagers doesn't have energy or desire to do anything except for watching some videos on social media. It could be the impact of laziness or tiredness.

According to the information that I've heard, that's a common factor for every teen. I think that the most convenient way to overcome that ~~challenge~~ challenge is to motivate ourselves. We should never forget about our goals and the reason ~~we~~ that got us to start working. It could be for our own future or the wish to be able to help our family members financially etc. The most important thing is to work hard for achieving your goals no matter what kind of challenges will appear on your way, you should never give up. Besides, we can't forget about our free time when we can relax and forget about responsibilities for some time, but not too long. The good sleep and healthy food will help your organism stay focused while doing your work. So, the most important thing in balancing schoolwork and freetime is the ability to create plans and take the right amount of time for every task. However, I think we'll understand it better when we become older, more experienced and wiser.

Reading

Task 1.

1-J 2-D 3-I 4-C 5-F 6-E 7-K 8-G 9-B 10-H

Task 2.

11-A 12-B 13-C 14-B 15-C 16-A 17-A 18-C 19-B
20-C 21-B 22-A 23-C 24-D 25-A

Task 3.

26-C 27-B 28-B 29-A 30-B

Use of English

Task 1.

1-A 2-B 3-C 4-B 5-B 6-C 7-A 8-B 9-A
10-B

Task 2.

11 - Applying 12 - development 13 - Able 14 - Doubting 15 - Remarking
16 - Exceptions 17 - using 18 - control 19 - regulate 20 - promise

Task 3.

24 - she is responsible of managing the team's schedule
22 - The informations provided in the report were unaccurate

Writing

What makes a great holiday for teenagers?

Holidays - it's the most waiting time for all people. And for teenagers is also special time. On holidays teenagers can do everything what they planing.

I'm also teenager, and i have so much plans to holidays. I think the best holidays for teenagers is the holidays when they going to party or traveling. My best holidays was on my fourteenth birthday. Me with my family goes to Astana and

doing shopping all day. I love shopping so much.

But don't forgetting that different teenagers loves different things. It means what usually teenagers likes doing on holidays. I think is going to the party, attraction park, cinema, or just stay at home and watching series. In my opinion is the great holiday for teenager.

Sure, some teenagers can be different. For example likely activity on holidays changing by age. Twelve-thirteen years old teenagers more like walking together to somewhere. Fourteen-fifteen years old teenagers likes going the someone house for play in table games. Sixteen-eighteen teenagers more going to the party.

So that's why we can't explain what the best choice for holidays to all teenagers.

Reading

Task 1

- | | |
|------|-------|
| 1) J | 6) E |
| 2) D | 7) K |
| 3) I | 8) G |
| 4) C | 9) B |
| 5) F | 10) H |

Task 2

- | | | |
|-------|-------|-------|
| 11) A | 16) A | 21) C |
| 12) B | 17) A | 22) A |
| 13) C | 18) B | 23) B |
| 14) B | 19) B | 24) A |
| 15) C | 20) C | 25) A |

Task 3

- 26) C 27) B 28) B 29) A 30) B

(Writing) Use of English

Task 1

- | | |
|------|-------|
| 1) A | 6) A |
| 2) B | 7) A |
| 3) C | 8) C |
| 4) B | 9) C |
| 5) B | 10) A |

Task 2

- | | |
|----------------|-----------------|
| 11) Applies | |
| 12) Developing | 17) Use |
| 13) Able | 18) Controlling |
| 14) Doubts | 19) Regulating |
| 15) Remarked | 20) Promising |
| 16) Exceptions | |

Task 3

21. She enjoys painting landscapes in her free time

22. ✓ 23. ✓

24. She's responsible for managing her team's schedule

25. We visited three different countries during our vacation

26. My friend gave me an advice about saving money

27. ✓ 28. There were less people at the event than expected

29. The company is looking to hire an employee with technical expertise

30. They decided to go to the museum instead of the park

Writing variant 4

Staying motivated is important for all people, especially for students during the school year. However, sadly most students lose their motivation to study even at the start of the school year. So, how can we help them?

First, we need to understand why they show zero interest. In my opinion, there are 2 reasons why: 1. How you teach. You may teach boring or not understandable for the students; 2. Family issues. Students may have struggles at home, their parents might not support them.

Now, how can we help them? Like I said before, you may teach boring or not quite understandable, so you should practice on how to make them interesting and clear. As for the second, well, it's more private, but still you can support your students and ask them about it. And so they may stay motivated for the whole school year.

In conclusion, of course there are more reasons why students lose motivation and way more solutions to this problem. However, I think these are the most important ones and I hope they will help the student to be motivated.